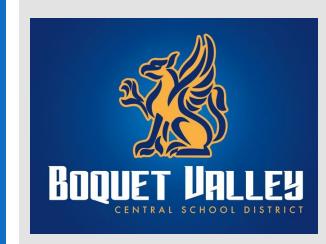
## Special Education Annual Report

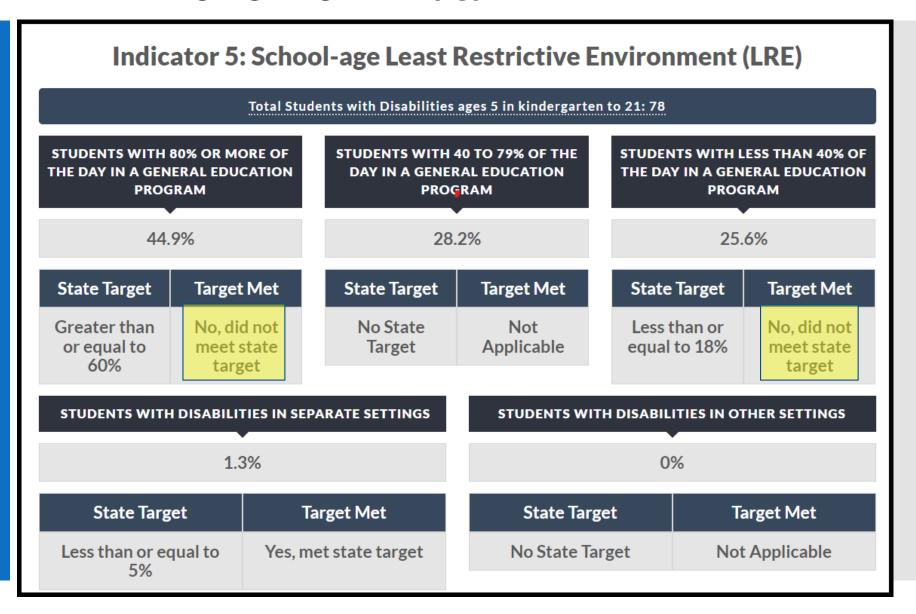


2022-2023

#### 2020-2021 Data

Focused Intervention District

SPP-5



Special Education is a **service** – *Not a place* 

## Simply put:

#### NYSED expects:

\*More than 60% of our SWD to be in Gen Ed 80% or more of the day.

\*They also want SWD who spend less than 40% of their day in General Ed to *be less than 18%*.

Because our data from last year indicates we are not meeting these targets BVCS is a "Focused Intervention" district

## Focused Intervention District

SPP: 5



Every Student Succeeds Act (ESSA) requires schools to ensure students with disabilities have access to and make progress in the general education curriculum.

#### Now what?

- LRE Targeted Skill Group with NYS Regional Partnership
- PD and Monthly meetings with this at the forefront
- Preliminary Recommendations
- Half day PD Meeting with Staff to develop our "Continuum Options" with LRE at the forefront
- Increased scrutiny to draft IEPS related to TORC

## NYSED Reporting

## SPP Indicator 13 -Transition

SPP 13 is a focused self-review of the content of the school district's IEPs with respect to transition planning and services.

The review focuses on requirements in the following areas:

- Participation of the student in transition planning
- Post-secondary goals
- Present levels of performance and transition needs
- Annual goals
- Transition activities
- Statement of responsibilities of the school district and participating agencies

This **federally required** measure focuses attention on how a student's education program can be planned to **assist the student in making a successful transition to his or her postsecondary goals** for living, further education, and employment and to help reduce the number of students with disabilities who drop out of school.

# Professional Development

- Transition Training in preparation for Indicator 13
- De-escalation Training for ALL Staff
- Therapeutic Crisis Intervention Refresher
- Monthly Special Ed Staff Meetings:
  - Improving progress reporting to parents
  - Continuum of Service
  - Test Accommodation preparation for Computer Based Testing (CBT)
  - Quality Indicators of IEP development

Questions?

