

Reorganizational and Regular Meeting

July 9th, 2020



BOQUET VALLEY
CENTRAL SCHOOL DISTRICT

REPORTS TO THE BOARD

- Architect Report
- COVID-19 Update
- Reopening Timeline
- BVCSD Identity



ARCHITECT

- Mike Harris- BCA



COVID-19 UPDATE

- Essex County numbers remain relatively low
- Also Clinton County (BOCES REGION)
- Regularly monitoring situation



REOPENING TIMELINE

- July 13th-Finalized Guidance from New York State
- July 31st- District Plans submitted to NYSED
- August 1st-7th- Decision made about reopening (by Governor)



REOPENING PLANNING

- Between July 13th and 31st, BVCSD will work with local stakeholders on our plan.
- BVCSD Superintendent has been working with Admin Team and other CEWW BOCES superintendents on framework and ideas for plan.
- Need the guidance before we can get into specifics.



REOPENING PLANNING

- Reopening Status
 - Full, Hybrid, or Remote
- Risk Reduction Strategies
- Transportation
- Buildings
- Classrooms
- Policies/Procedures
- Schedules
- Activities
- Academics
- Extracurricular/Athletics
- Closing Matrix



BVCSD IDENTITY

- Mission
- Vision
- Core Values
- Goals



BOQUET VALLEY

CENTRAL SCHOOL DISTRICT



The MISSION of the Boquet Valley Central School District is to produce a hard-working, responsible, productive citizen who has acquired the knowledge and ability to be a capable contributing member of a local and global community.

We will accomplish this by providing opportunities that stimulate students' curiosity, using developmentally appropriate and relevant curriculum in an exciting, interactive, and safe learning environment.





The VISION of the Boquet Valley Central School District is to become the best rural school in New York State.

We will accomplish our vision by providing exceptional opportunities to all learners and preparing them to set and reach their future goals by embedding our core values into their student experience.





At the Boquet Valley Central School District, our core values include:

- Education is our primary focus.
- Maintaining the safety of our students, faculty and staff and providing a caring, nurturing, trusting, positive environment can bolster success.
- Student, faculty, staff and community involvement in our decision making process leads to greater overall support.
- Respecting one's self, other people, and property and demonstrating spirit and pride for our schools is the foundation of a positive school culture and climate.
- Providing opportunities for achievement in all aspects of our school and leadership opportunities to our students will increase the chances of future success for our students.



Core Values continued

- Providing opportunities for achievement in all aspects of our school and leadership opportunities to our students will increase the chances of future success for our students.
- Exposure to diversity and demonstrating kindness, tolerance, and acceptance of all of our students, faculty and staff is essential to cultural understanding.
- All students should have equal access to opportunities within our district.
- Everyone is expected to be striving to improve.
- A formal goal-setting process is essential to progress.
- Fiscal responsibility is critical to the long-term viability of our district.





Overall Goal(Aspirational)

- To be the best rural school district in the state

Communication (Committed)

- Continually improving communication methods for staff, students, administrators, and community.

Student Skills (Committed)

- Developing soft skills for our students (empathy, grit, gratitude, time management, interpersonal skills, teamwork, communication, patience, coping mechanisms, etc.)
- Provide students with decision making skills.
- Exceed NYS standards
- Incorporate Technology and prepare students for real world applications.



Goals-continued

Staff Skills (Committed)

- Foster and encourage teacher/staff strengths while providing support to improve upon weaknesses
- Use non traditional methods to promote learning at all levels.

District/Building Culture (Committed)

- Embrace all forms of diversity, and promote tolerance and acceptance of all individuals
- Develop a classroom and school environment that are positive, nurturing, pleasant, safe and supportive of risk-taking to excel student performance
- Holistically develop/nurture students
- Students and staff who are nice to each other
- Build relationships
- More PreK involvement and awareness of birth - age 5, development and learning process.

Global Responsibility (Committed)

- Reduce our environmental impact
- Students will graduate as productive adults who can effectively contribute to their communities and society.



Goals-continued

Programming (Committed)

- Develop a course catalog inclusive of more AP & honors classes, expand programming.
- 1:1 devices
- Preparing students to achieve high academic performance and high test scores

Athletics/Extracurricular activities (Committed)

- Varsity sports teams will regularly win championships
- Junior Varsity and Modified programs will promote inclusion of all eligible athletes and encourage participation
- Extracurricular activities will promote inclusion of all eligible students and encourage participation



APPROVAL

- Requesting Board action to approve Mission, Vision, Core Values and Goals



Thank you

- Questions or Comments



Title

- XXX
- YYY
- ZZZ

