

LAKE VIEW CAMPUS - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	1	2	–	3	3
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–
White	3	1	2	–	3	2
English Language Learners	–	–	–	–	–	–
Students with Disabilities	3	2	2	–	–	4
Economically Disadvantaged	3	1	2	–	2	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	3
Multiracial	–
White	3
Students with Disabilities	3
Economically Disadvantaged	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	72	144	3
	Math	76	152	
	Science	30	207	
	Combined	178	158	
Multiracial	ELA	–	–	–
	Math	–	–	
	Science	4	–	
	Combined	4	–	
White	ELA	72	144	3
	Math	76	152	
	Science	63	215	
	Combined	211	168	
Students with Disabilities	ELA	16	88	3
	Math	15	73	
	Science	9	172	
	Combined	40	101	
Economically Disadvantaged	ELA	53	122	3
	Math	53	131	
	Science	34	204	
	Combined	140	145	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	90	115	3
	Math	90	128	
	Science	30	207	
	Combined	210	134	
Multiracial	ELA	1	–	–
	Math	1	–	
	Science	4	–	
	Combined	6	–	
White	ELA	89	116	3
	Math	89	130	
	Science	65	209	
	Combined	243	146	
Students with Disabilities	ELA	25	56	3
	Math	25	44	
	Science	10	155	
	Combined	60	68	
Economically Disadvantaged	ELA	79	82	2
	Math	79	88	
	Science	35	199	
	Combined	193	105	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	11,972	269	44.5	1
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–
Black or African American	–	0	–	–
Hispanic or Latino	–	0	–	–
Multiracial	–	6	–	–
White	11,603	263	44.1	1
English Language Learners	–	2	–	–
Students with Disabilities	1,703	36	47.3	2
Economically Disadvantaged	4,837	109	44.4	1

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	99	90	115	107	105	122	161	–	–	200	3	3
	Math	108	90	128	115	107	124	162	–	–	200	4	
Multiracial	ELA	–	1	–	–	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–	–	
White	ELA	99	89	116	107	102	119	160	–	–	200	3	3
	Math	108	89	130	115	110	126	163	–	–	200	4	
Students with Disabilities	ELA	–	25	–	–	–	–	–	–	–	–	–	–
	Math	–	25	–	–	–	–	–	–	–	–	–	
Economically Disadvantaged	ELA	71	79	82	82	95	113	157	–	N	200	2	2
	Math	80	79	88	90	94	112	156	Y	–	200	2	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	9.5	124	12	9.7%	9.1%	14.6%	12.8%	8.9%	–	–	5%	3
Multiracial	–	5	–	–	–	–	–	–	–	–	–	–
White	9.9	123	12	9.8%	9.5%	10.5%	9.3%	7.2%	–	N	5%	2
Students with Disabilities	11.4	41	4	9.8%	11.1%	21.5%	18.5%	11.8%	–	–	5%	4
Economically Disadvantaged	15.1	58	7	12.1%	14.3%	19.9%	17.1%	11.1%	–	–	5%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	96	75%	196	69.4%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–	–
Black or African American	–	0	–	–	–
Hispanic or Latino	–	0	–	–	–
Multiracial	–	1	–	–	–
White	X	95	75.8%	191	71.2%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	10	–	–	–
Economically Disadvantaged	–	39	–	–	–

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	96	79.2%	195	71.8%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–	–
Black or African American	–	0	–	–	–
Hispanic or Latino	–	0	–	–	–
Multiracial	–	1	–	–	–
White	X	95	80%	190	73.7%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	10	–	–	–
Economically Disadvantaged	–	39	–	–	–

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	–	–	2	–
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–
White	4	3	3	–	–	2	–
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	–	–	–	–	–	–	–
Economically Disadvantaged	4	3	4	–	–	4	–

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	94.4%	27	100%	94.4%	82.8%	85%	90%	–	–	95%	4	4
	5-Year	97%	38	92.1%	96%	85%	86.8%	91.4%	–	–	96%	4	
	6-Year	96.6%	37	91.9%	96.6%	85.1%	87.3%	92.2%	–	–	97%	3	
American Indian or Alaska Native	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Black or African American	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Multiracial	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
White	4-Year	94.3%	27	100%	94.3%	90.2%	91%	93%	–	–	95%	4	3
	5-Year	96.9%	38	92.1%	96%	91.5%	92.3%	94.2%	–	Y	96%	3	
	6-Year	96.6%	36	91.7%	96.6%	91.2%	92.4%	94.7%	–	N	97%	2	
English Language Learners	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Students with Disabilities	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	8	–	–	–	–	–	–	–	–	–	
Economically Disadvantaged	4-Year	–	–	–	–	–	–	–	–	–	–	–	3
	5-Year	88.9%	17	88.2%	89.2%	80.4%	83%	89.5%	–	–	96%	3	
	6-Year	–	–	–	–	–	–	–	–	–	–	–	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
White	3
Economically Disadvantaged	4

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	–	26	–	–	–	–	–	–	–	–	–	–
	Math	–	26	–	–	–	–	–	–	–	–	–	
Multiracial	ELA	–	1	–	–	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–	–	
White	ELA	–	25	–	–	–	–	–	–	–	–	–	–
	Math	–	25	–	–	–	–	–	–	–	–	–	
Students with Disabilities	ELA	–	1	–	–	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–	–	
Economically Disadvantaged	ELA	–	12	–	–	–	–	–	–	–	–	–	–
	Math	–	12	–	–	–	–	–	–	–	–	–	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	31.3	68	17	25%	29.1%	22.6%	19.8%	12.4%	–	N	5%	2
Multiracial	–	11	–	–	–	–	–	–	–	–	–	–
White	31.8	61	17	27.9%	29.6%	15.6%	14%	9.5%	–	N	5%	2
Students with Disabilities	–	14	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	41.9	51	13	25.5%	38.9%	30.2%	25.8%	15.4%	–	–	5%	4

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	–	–	–	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–	–	–	–
White	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	–	–	–	–	–	–	–	–	–	–

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	27	0	–	–	–	–	–
Multiracial	1	0	–	–	–	–	–
White	26	0	–	–	–	–	–
Economically Disadvantaged	12	0	–	–	–	–	–

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	—	14	—	—	—
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	0	—	—	—
Multiracial	—	1	—	—	—
White	—	13	—	—	—
English Language Learners	—	0	—	—	—
Students with Disabilities	—	0	—	—	—
Economically Disadvantaged	—	7	—	—	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	—	14	—	—	—
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	0	—	—	—
Multiracial	—	1	—	—	—
White	—	13	—	—	—
English Language Learners	—	0	—	—	—
Students with Disabilities	—	0	—	—	—
Economically Disadvantaged	—	7	—	—	—

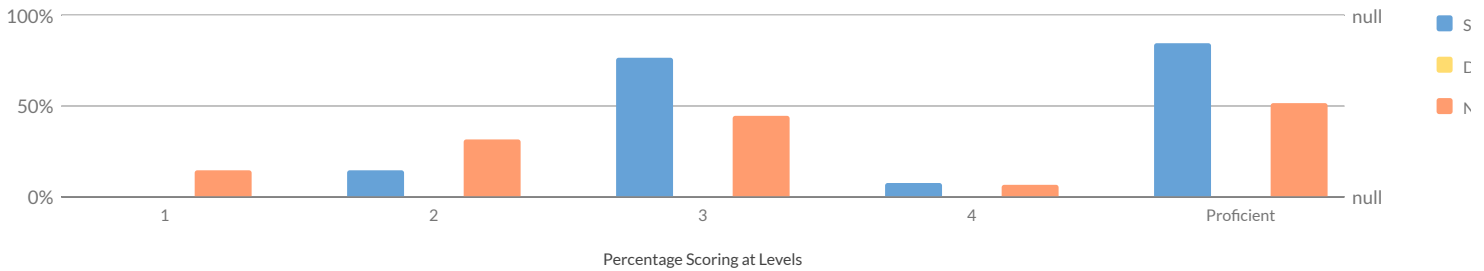
STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	4	20%	0	0%	0	0%
THIS DISTRICT	4	20%	0	0%	0	0%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	1	13	0	0%	2	15%	10	77%	1	8%	11	85%
Grade 4	4	10	0	0%	3	30%	3	30%	4	40%	7	70%
Grade 5	1	22	6	27%	10	45%	2	9%	4	18%	6	27%
Grade 6	5	11	0	0%	2	18%	4	36%	5	45%	9	82%
Grade 7	3	9	2	22%	5	56%	2	22%	0	0%	2	22%
Grade 8	10	7	5	71%	0	0%	1	14%	1	14%	2	29%
Grades 3-8	24	72	13	18%	22	31%	22	31%	15	21%	37	51%

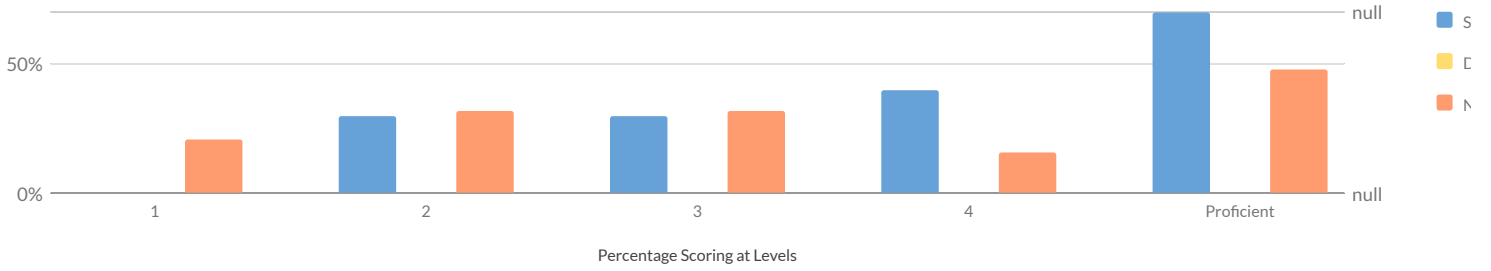
GRADE 3 ELA RESULTS



MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	13	0	0%	2	15%	10	77%	1	8%	11	85%
General Education	1	11	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	0	2	–	–	–	–	–	–	–	–	–	–
White	1	13	0	0%	2	15%	10	77%	1	8%	11	85%
Female	1	7	0	0%	1	14%	5	71%	1	14%	6	86%
Male	0	6	0	0%	1	17%	5	83%	0	0%	5	83%
Non-English Language Learners	1	13	0	0%	2	15%	10	77%	1	8%	11	85%
Economically Disadvantaged	0	4	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	1	9	–	–	–	–	–	–	–	–	–	–
Not Migrant	1	13	0	0%	2	15%	10	77%	1	8%	11	85%
Not Homeless	1	13	0	0%	2	15%	10	77%	1	8%	11	85%
Not in Foster Care	1	13	0	0%	2	15%	10	77%	1	8%	11	85%
Parent Not in Armed Forces	1	13	0	0%	2	15%	10	77%	1	8%	11	85%

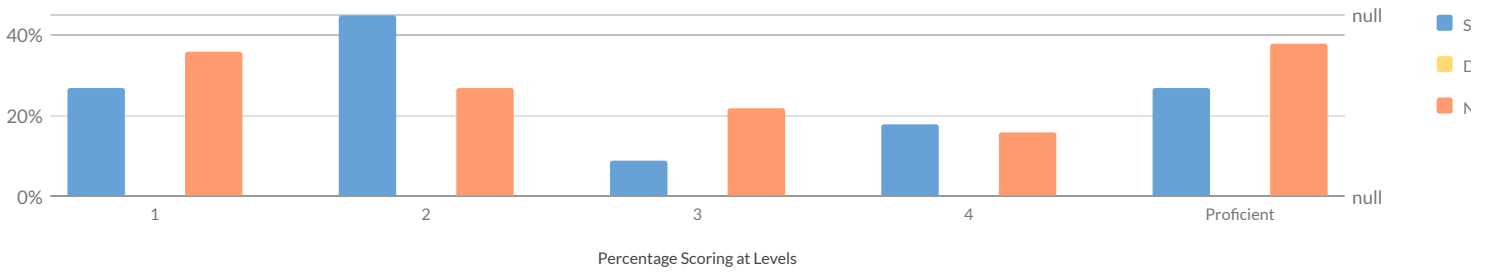
GRADE 4 ELA RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	10	0	0%	3	30%	3	30%	4	40%	7	70%
General Education	4	9	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	0	1	–	–	–	–	–	–	–	–	–	–
White	4	10	0	0%	3	30%	3	30%	4	40%	7	70%
Female	1	6	–	–	–	–	–	–	–	–	–	–
Male	3	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	4	10	0	0%	3	30%	3	30%	4	40%	7	70%
Economically Disadvantaged	2	5	0	0%	1	20%	2	40%	2	40%	4	80%
Not Economically Disadvantaged	2	5	0	0%	2	40%	1	20%	2	40%	3	60%
Not Migrant	4	10	0	0%	3	30%	3	30%	4	40%	7	70%
Not Homeless	4	10	0	0%	3	30%	3	30%	4	40%	7	70%
Not in Foster Care	4	10	0	0%	3	30%	3	30%	4	40%	7	70%
Parent Not in Armed Forces	4	10	0	0%	3	30%	3	30%	4	40%	7	70%

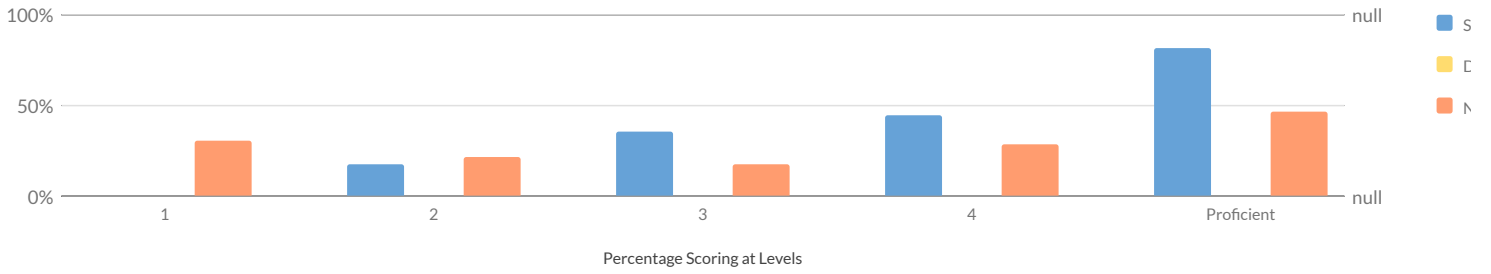
GRADE 5 ELA RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	22	6	27%	10	45%	2	9%	4	18%	6	27%
General Education	1	19	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	0	3	–	–	–	–	–	–	–	–	–	–
White	1	22	6	27%	10	45%	2	9%	4	18%	6	27%
Female	1	8	1	13%	3	38%	2	25%	2	25%	4	50%
Male	0	14	5	36%	7	50%	0	0%	2	14%	2	14%
Non-English Language Learners	1	22	6	27%	10	45%	2	9%	4	18%	6	27%
Economically Disadvantaged	1	10	4	40%	5	50%	1	10%	0	0%	1	10%
Not Economically Disadvantaged	0	12	2	17%	5	42%	1	8%	4	33%	5	42%
Not Migrant	1	22	6	27%	10	45%	2	9%	4	18%	6	27%
Not Homeless	1	22	6	27%	10	45%	2	9%	4	18%	6	27%
Not in Foster Care	1	22	6	27%	10	45%	2	9%	4	18%	6	27%
Parent Not in Armed Forces	1	22	6	27%	10	45%	2	9%	4	18%	6	27%

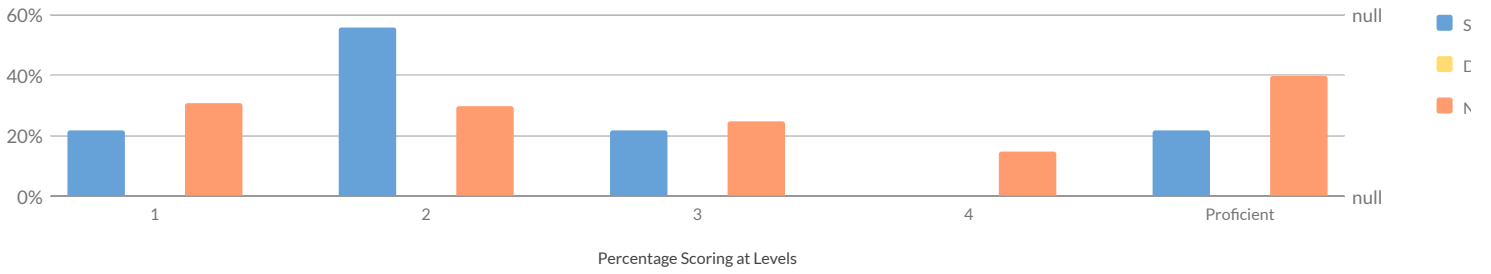
GRADE 6 ELA RESULTS



MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	11	0	0%	2	18%	4	36%	5	45%	9	82%
General Education	5	11	0	0%	2	18%	4	36%	5	45%	9	82%
White	5	11	0	0%	2	18%	4	36%	5	45%	9	82%
Female	3	5	0	0%	0	0%	0	0%	5	100%	5	100%
Male	2	6	0	0%	2	33%	4	67%	0	0%	4	67%
Non-English Language Learners	5	11	0	0%	2	18%	4	36%	5	45%	9	82%
Economically Disadvantaged	1	3	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	4	8	–	–	–	–	–	–	–	–	–	–
Not Migrant	5	11	0	0%	2	18%	4	36%	5	45%	9	82%
Not Homeless	5	11	0	0%	2	18%	4	36%	5	45%	9	82%
Not in Foster Care	5	11	0	0%	2	18%	4	36%	5	45%	9	82%
Parent Not in Armed Forces	5	11	0	0%	2	18%	4	36%	5	45%	9	82%

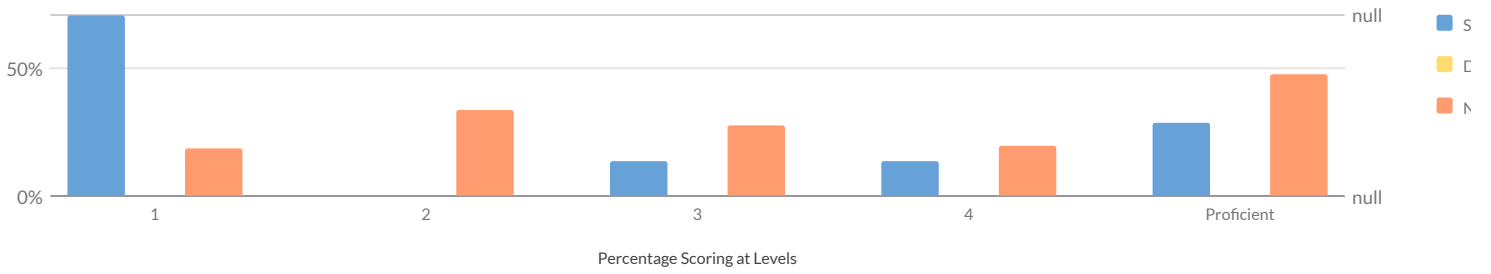
GRADE 7 ELA RESULTS



MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	9	2	22%	5	56%	2	22%	0	0%	2	22%
General Education	3	7	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	0	2	—	—	—	—	—	—	—	—	—	—
White	3	9	2	22%	5	56%	2	22%	0	0%	2	22%
Female	2	4	—	—	—	—	—	—	—	—	—	—
Male	1	5	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	3	9	2	22%	5	56%	2	22%	0	0%	2	22%
Economically Disadvantaged	2	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	6	—	—	—	—	—	—	—	—	—	—
Not Migrant	3	9	2	22%	5	56%	2	22%	0	0%	2	22%
Not Homeless	3	9	2	22%	5	56%	2	22%	0	0%	2	22%
Not in Foster Care	3	9	2	22%	5	56%	2	22%	0	0%	2	22%
Parent Not in Armed Forces	3	9	2	22%	5	56%	2	22%	0	0%	2	22%

GRADE 8 ELA RESULTS



MEAN SCORE: 579

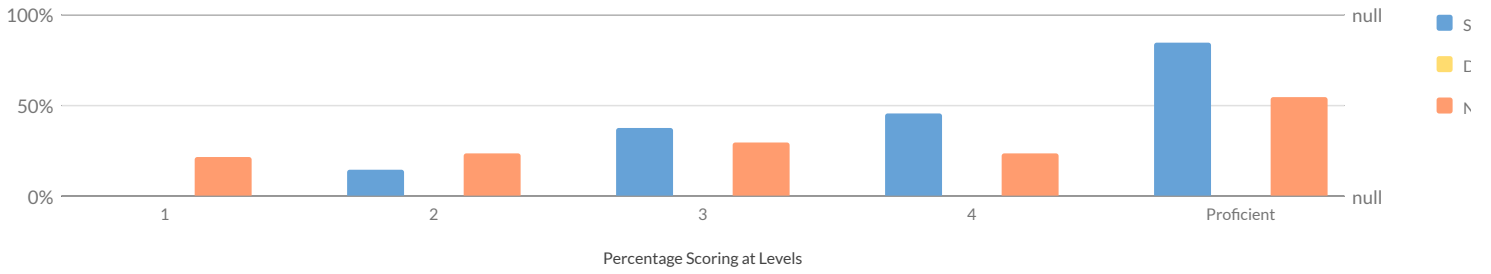
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	7	5	71%	0	0%	1	14%	1	14%	2	29%
General Education	9	6	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	1	–	–	–	–	–	–	–	–	–	–
White	9	7	5	71%	0	0%	1	14%	1	14%	2	29%
Female	7	2	–	–	–	–	–	–	–	–	–	–
Male	3	5	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	10	7	5	71%	0	0%	1	14%	1	14%	2	29%
Economically Disadvantaged	5	3	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	5	4	–	–	–	–	–	–	–	–	–	–
Not Migrant	10	7	5	71%	0	0%	1	14%	1	14%	2	29%
Not Homeless	10	7	5	71%	0	0%	1	14%	1	14%	2	29%
Not in Foster Care	10	7	5	71%	0	0%	1	14%	1	14%	2	29%
Parent Not in Armed Forces	10	7	5	71%	0	0%	1	14%	1	14%	2	29%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	1	13	0	0%	2	15%	5	38%	6	46%	11	85%
Grade 4	3	11	0	0%	2	18%	4	36%	5	45%	9	82%
Grade 5	1	22	6	27%	7	32%	6	27%	3	14%	9	41%
Grade 6	5	11	0	0%	6	55%	4	36%	1	9%	5	45%
Grade 7	4	8	2	25%	3	38%	2	25%	1	13%	3	38%
Grade 8	7	10	3	30%	3	30%	3	30%	1	10%	4	40%
Regents 8	—	1	—	—	—	—	—	—	—	—	—	—
Combined 8	7	11	—	—	—	—	—	—	—	—	—	—
Grades 3-8	21	76	—	—	—	—	—	—	—	—	—	—

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

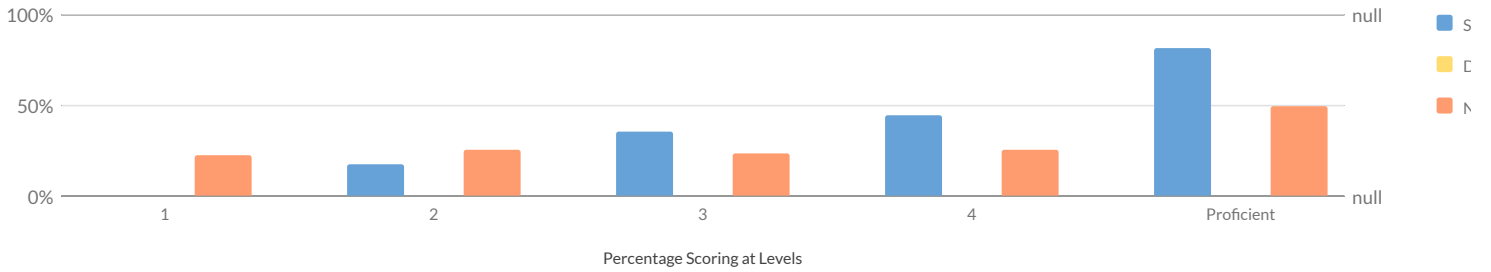
GRADE 3 MATH RESULTS



MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	13	0	0%	2	15%	5	38%	6	46%	11	85%
General Education	1	11	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	0	2	—	—	—	—	—	—	—	—	—	—
White	1	13	0	0%	2	15%	5	38%	6	46%	11	85%
Female	1	7	0	0%	1	14%	3	43%	3	43%	6	86%
Male	0	6	0	0%	1	17%	2	33%	3	50%	5	83%
Non-English Language Learners	1	13	0	0%	2	15%	5	38%	6	46%	11	85%
Economically Disadvantaged	0	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	9	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	13	0	0%	2	15%	5	38%	6	46%	11	85%
Not Homeless	1	13	0	0%	2	15%	5	38%	6	46%	11	85%
Not in Foster Care	1	13	0	0%	2	15%	5	38%	6	46%	11	85%
Parent Not in Armed Forces	1	13	0	0%	2	15%	5	38%	6	46%	11	85%

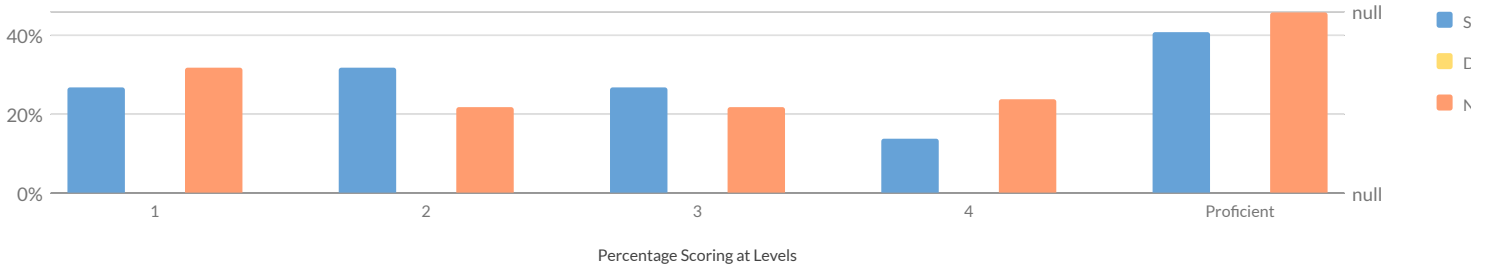
GRADE 4 MATH RESULTS



MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	11	0	0%	2	18%	4	36%	5	45%	9	82%
General Education	3	10	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	0	1	–	–	–	–	–	–	–	–	–	–
White	3	11	0	0%	2	18%	4	36%	5	45%	9	82%
Female	1	6	0	0%	1	17%	2	33%	3	50%	5	83%
Male	2	5	0	0%	1	20%	2	40%	2	40%	4	80%
Non-English Language Learners	3	11	0	0%	2	18%	4	36%	5	45%	9	82%
Economically Disadvantaged	2	5	0	0%	2	40%	2	40%	1	20%	3	60%
Not Economically Disadvantaged	1	6	0	0%	0	0%	2	33%	4	67%	6	100%
Not Migrant	3	11	0	0%	2	18%	4	36%	5	45%	9	82%
Not Homeless	3	11	0	0%	2	18%	4	36%	5	45%	9	82%
Not in Foster Care	3	11	0	0%	2	18%	4	36%	5	45%	9	82%
Parent Not in Armed Forces	3	11	0	0%	2	18%	4	36%	5	45%	9	82%

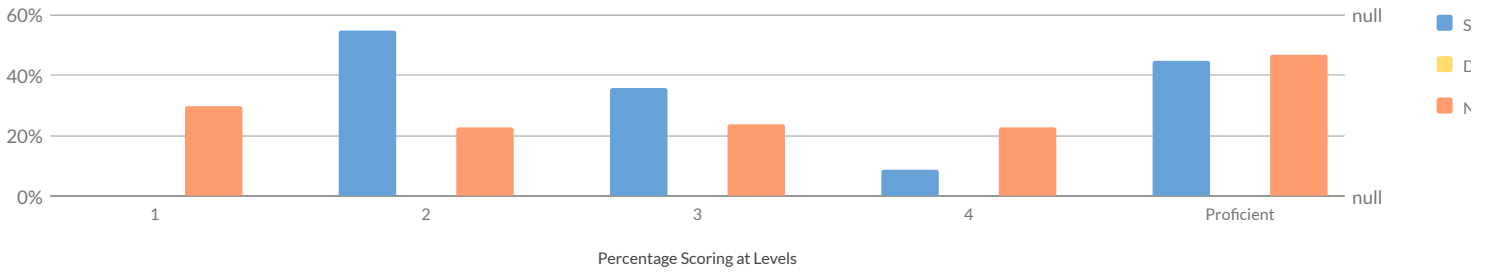
GRADE 5 MATH RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	22	6	27%	7	32%	6	27%	3	14%	9	41%
General Education	1	19	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	0	3	–	–	–	–	–	–	–	–	–	–
White	1	22	6	27%	7	32%	6	27%	3	14%	9	41%
Female	1	8	2	25%	2	25%	3	38%	1	13%	4	50%
Male	0	14	4	29%	5	36%	3	21%	2	14%	5	36%
Non-English Language Learners	1	22	6	27%	7	32%	6	27%	3	14%	9	41%
Economically Disadvantaged	1	10	3	30%	5	50%	1	10%	1	10%	2	20%
Not Economically Disadvantaged	0	12	3	25%	2	17%	5	42%	2	17%	7	58%
Not Migrant	1	22	6	27%	7	32%	6	27%	3	14%	9	41%
Not Homeless	1	22	6	27%	7	32%	6	27%	3	14%	9	41%
Not in Foster Care	1	22	6	27%	7	32%	6	27%	3	14%	9	41%
Parent Not in Armed Forces	1	22	6	27%	7	32%	6	27%	3	14%	9	41%

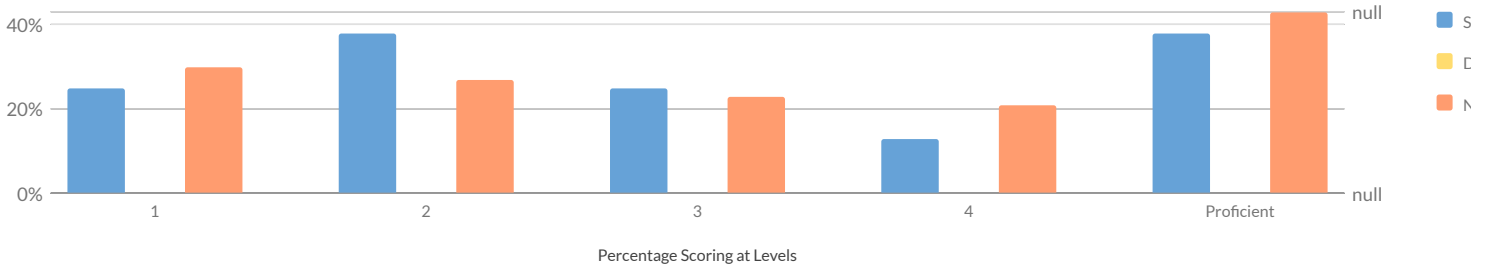
GRADE 6 MATH RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	11	0	0%	6	55%	4	36%	1	9%	5	45%
General Education	5	11	0	0%	6	55%	4	36%	1	9%	5	45%
White	5	11	0	0%	6	55%	4	36%	1	9%	5	45%
Female	3	5	0	0%	2	40%	2	40%	1	20%	3	60%
Male	2	6	0	0%	4	67%	2	33%	0	0%	2	33%
Non-English Language Learners	5	11	0	0%	6	55%	4	36%	1	9%	5	45%
Economically Disadvantaged	2	2	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	3	9	–	–	–	–	–	–	–	–	–	–
Not Migrant	5	11	0	0%	6	55%	4	36%	1	9%	5	45%
Not Homeless	5	11	0	0%	6	55%	4	36%	1	9%	5	45%
Not in Foster Care	5	11	0	0%	6	55%	4	36%	1	9%	5	45%
Parent Not in Armed Forces	5	11	0	0%	6	55%	4	36%	1	9%	5	45%

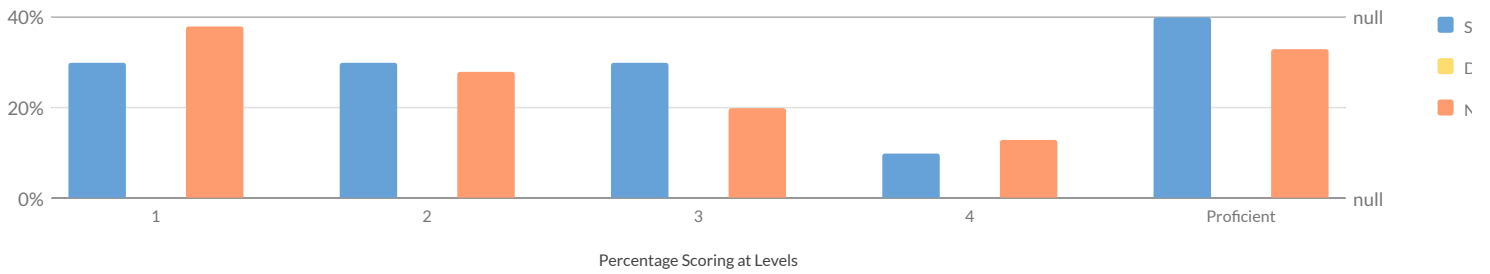
GRADE 7 MATH RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	8	2	25%	3	38%	2	25%	1	13%	3	38%
General Education	3	7	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	1	–	–	–	–	–	–	–	–	–	–
White	4	8	2	25%	3	38%	2	25%	1	13%	3	38%
Female	3	3	–	–	–	–	–	–	–	–	–	–
Male	1	5	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	4	8	2	25%	3	38%	2	25%	1	13%	3	38%
Economically Disadvantaged	2	3	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	2	5	–	–	–	–	–	–	–	–	–	–
Not Migrant	4	8	2	25%	3	38%	2	25%	1	13%	3	38%
Not Homeless	4	8	2	25%	3	38%	2	25%	1	13%	3	38%
Not in Foster Care	4	8	2	25%	3	38%	2	25%	1	13%	3	38%
Parent Not in Armed Forces	4	8	2	25%	3	38%	2	25%	1	13%	3	38%

GRADE 8 MATH RESULTS



MEAN SCORE: 607

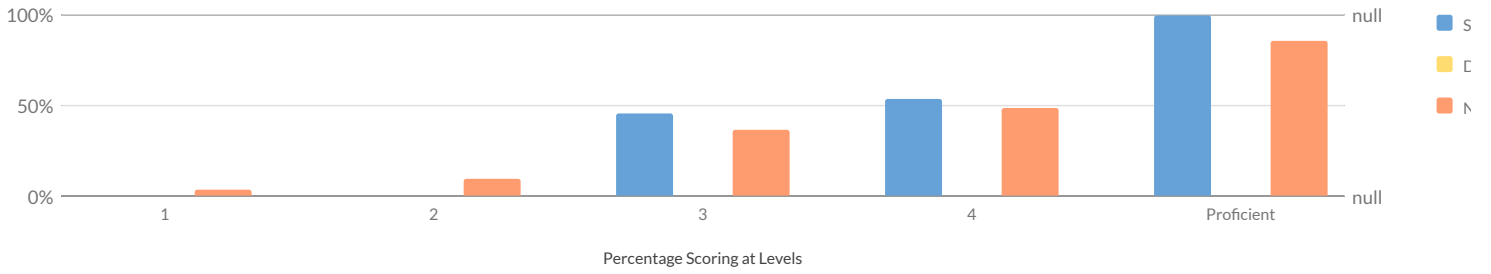
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	10	3	30%	3	30%	3	30%	1	10%	4	40%
General Education	7	8	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	0	2	–	–	–	–	–	–	–	–	–	–
White	6	10	3	30%	3	30%	3	30%	1	10%	4	40%
Female	4	5	1	20%	1	20%	2	40%	1	20%	3	60%
Male	3	5	2	40%	2	40%	1	20%	0	0%	1	20%
Non-English Language Learners	7	10	3	30%	3	30%	3	30%	1	10%	4	40%
Economically Disadvantaged	4	4	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	3	6	–	–	–	–	–	–	–	–	–	–
Not Migrant	7	10	3	30%	3	30%	3	30%	1	10%	4	40%
Not Homeless	7	10	3	30%	3	30%	3	30%	1	10%	4	40%
Not in Foster Care	7	10	3	30%	3	30%	3	30%	1	10%	4	40%
Parent Not in Armed Forces	7	10	3	30%	3	30%	3	30%	1	10%	4	40%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	1	13	0	0%	0	0%	6	46%	7	54%	13	100%
Grade 8	0	17	0	0%	4	24%	8	47%	5	29%	13	76%
Grades 4&8	1	30	0	0%	4	13%	14	47%	12	40%	26	87%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

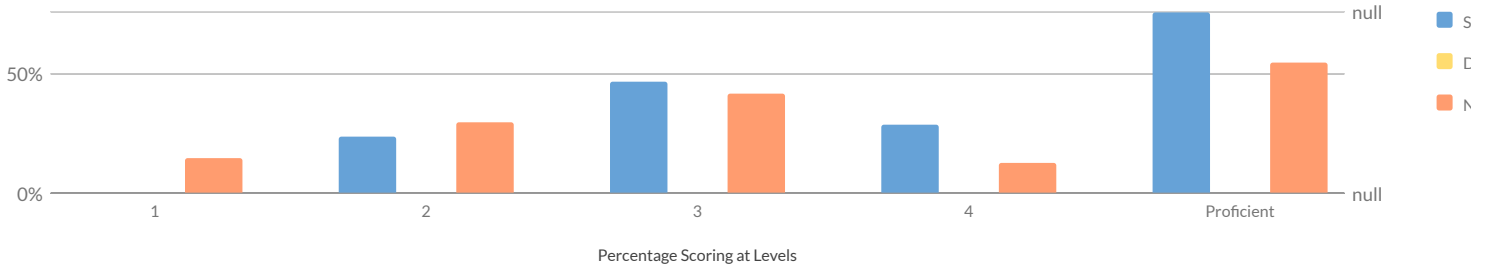
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 87

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	13	0	0%	0	0%	6	46%	7	54%	13	100%
General Education	1	12	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	0	1	–	–	–	–	–	–	–	–	–	–
White	1	13	0	0%	0	0%	6	46%	7	54%	13	100%
Female	0	7	0	0%	0	0%	3	43%	4	57%	7	100%
Male	1	6	0	0%	0	0%	3	50%	3	50%	6	100%
Non-English Language Learners	1	13	0	0%	0	0%	6	46%	7	54%	13	100%
Economically Disadvantaged	0	7	0	0%	0	0%	4	57%	3	43%	7	100%
Not Economically Disadvantaged	1	6	0	0%	0	0%	2	33%	4	67%	6	100%
Not Migrant	1	13	0	0%	0	0%	6	46%	7	54%	13	100%
Not Homeless	1	13	0	0%	0	0%	6	46%	7	54%	13	100%
Not in Foster Care	1	13	0	0%	0	0%	6	46%	7	54%	13	100%
Parent Not in Armed Forces	1	13	0	0%	0	0%	6	46%	7	54%	13	100%

GRADE 8 SCIENCE RESULTS

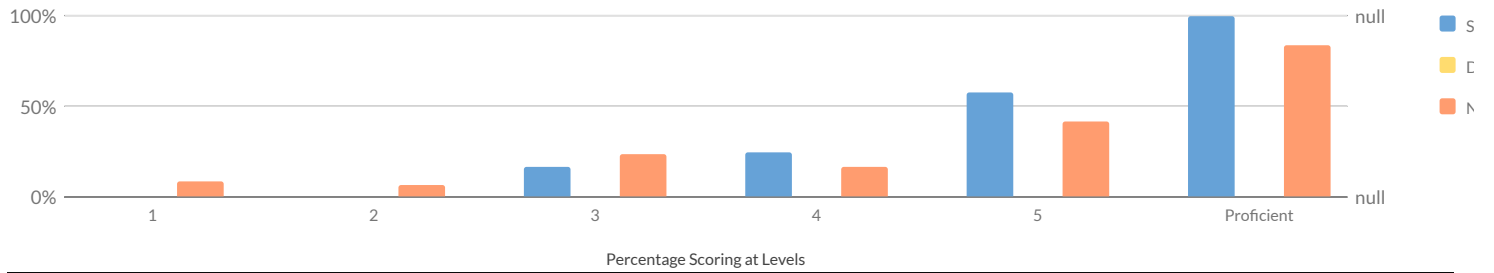


MEAN SCORE: 74

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	17	0	0%	4	24%	8	47%	5	29%	13	76%
General Education	0	15	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	0	2	–	–	–	–	–	–	–	–	–	–
White	0	16	–	–	–	–	–	–	–	–	–	–
Multiracial	0	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	17	0	0%	4	24%	8	47%	5	29%	13	76%
Female	0	9	0	0%	2	22%	3	33%	4	44%	7	78%
Male	0	8	0	0%	2	25%	5	63%	1	13%	6	75%
Non-English Language Learners	0	17	0	0%	4	24%	8	47%	5	29%	13	76%
Economically Disadvantaged	0	8	0	0%	3	38%	3	38%	2	25%	5	63%
Not Economically Disadvantaged	0	9	0	0%	1	11%	5	56%	3	33%	8	89%
Not Migrant	0	17	0	0%	4	24%	8	47%	5	29%	13	76%
Not Homeless	0	17	0	0%	4	24%	8	47%	5	29%	13	76%
Not in Foster Care	0	17	0	0%	4	24%	8	47%	5	29%	13	76%
Parent Not in Armed Forces	0	17	0	0%	4	24%	8	47%	5	29%	13	76%

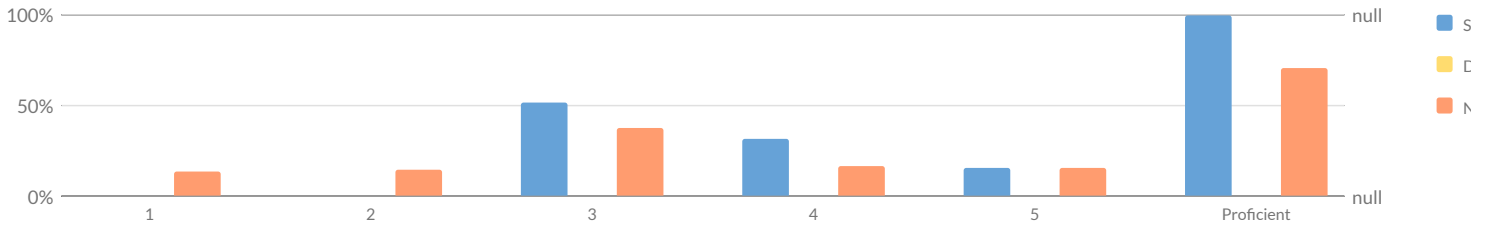
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



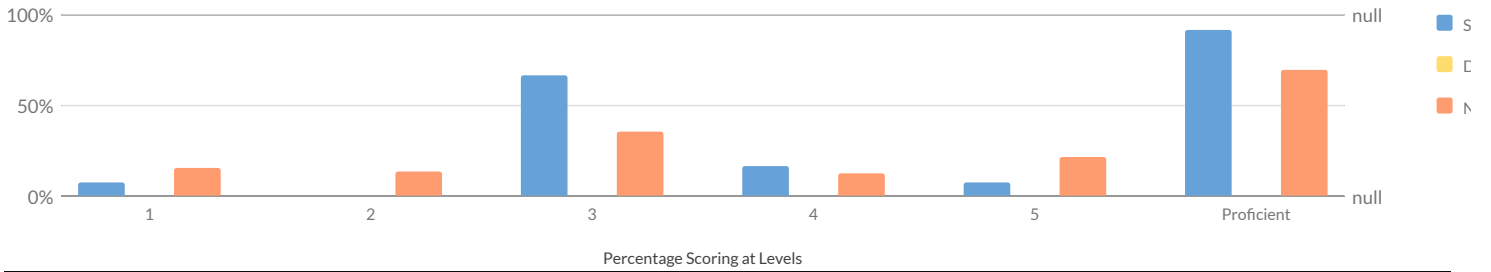
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	0	0%	0	0%	2	17%	3	25%	7	58%	12	100%
General Education	11	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
White	12	0	0%	0	0%	2	17%	3	25%	7	58%	12	100%
Female	3	—	—	—	—	—	—	—	—	—	—	—	—
Male	9	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	12	0	0%	0	0%	2	17%	3	25%	7	58%	12	100%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	8	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	12	0	0%	0	0%	2	17%	3	25%	7	58%	12	100%
Not Homeless	12	0	0%	0	0%	2	17%	3	25%	7	58%	12	100%
Not in Foster Care	12	0	0%	0	0%	2	17%	3	25%	7	58%	12	100%
Parent Not in Armed Forces	12	0	0%	0	0%	2	17%	3	25%	7	58%	12	100%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



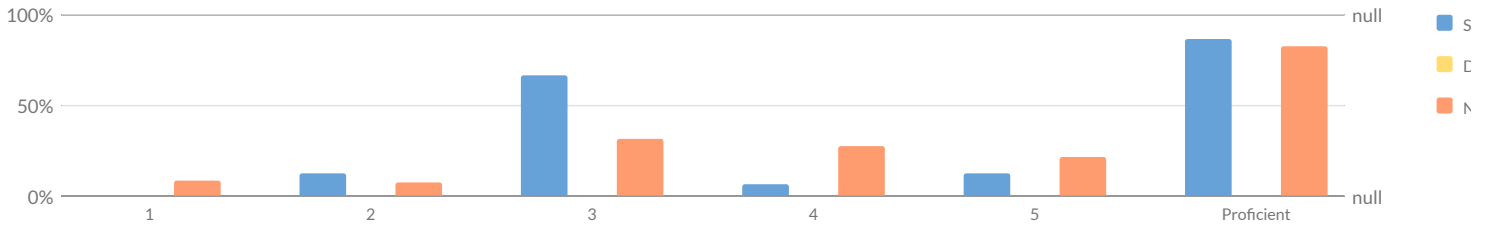
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	0	0%	0	0%	13	52%	8	32%	4	16%	25	100%
General Education	23	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-	-	-
White	22	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	25	0	0%	0	0%	13	52%	8	32%	4	16%	25	100%
Female	14	0	0%	0	0%	8	57%	4	29%	2	14%	14	100%
Male	11	0	0%	0	0%	5	45%	4	36%	2	18%	11	100%
Non-English Language Learners	25	0	0%	0	0%	13	52%	8	32%	4	16%	25	100%
Economically Disadvantaged	8	0	0%	0	0%	4	50%	2	25%	2	25%	8	100%
Not Economically Disadvantaged	17	0	0%	0	0%	9	53%	6	35%	2	12%	17	100%
Not Migrant	25	0	0%	0	0%	13	52%	8	32%	4	16%	25	100%
Not Homeless	25	0	0%	0	0%	13	52%	8	32%	4	16%	25	100%
Not in Foster Care	25	0	0%	0	0%	13	52%	8	32%	4	16%	25	100%
Parent Not in Armed Forces	25	0	0%	0	0%	13	52%	8	32%	4	16%	25	100%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



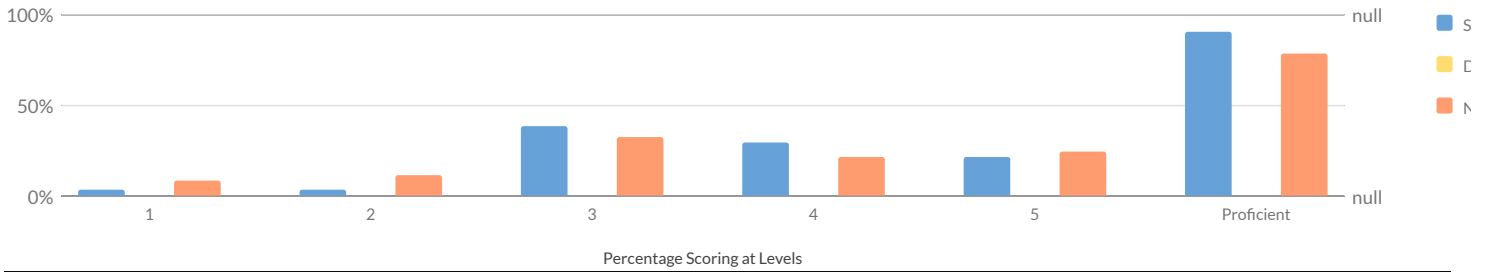
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	1	8%	0	0%	8	67%	2	17%	1	8%	11	92%
General Education	12	1	8%	0	0%	8	67%	2	17%	1	8%	11	92%
White	11	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	1	8%	0	0%	8	67%	2	17%	1	8%	11	92%
Female	7	1	14%	0	0%	5	71%	0	0%	1	14%	6	86%
Male	5	0	0%	0	0%	3	60%	2	40%	0	0%	5	100%
Non-English Language Learners	12	1	8%	0	0%	8	67%	2	17%	1	8%	11	92%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	8	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	12	1	8%	0	0%	8	67%	2	17%	1	8%	11	92%
Not Homeless	12	1	8%	0	0%	8	67%	2	17%	1	8%	11	92%
Not in Foster Care	12	1	8%	0	0%	8	67%	2	17%	1	8%	11	92%
Parent Not in Armed Forces	12	1	8%	0	0%	8	67%	2	17%	1	8%	11	92%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



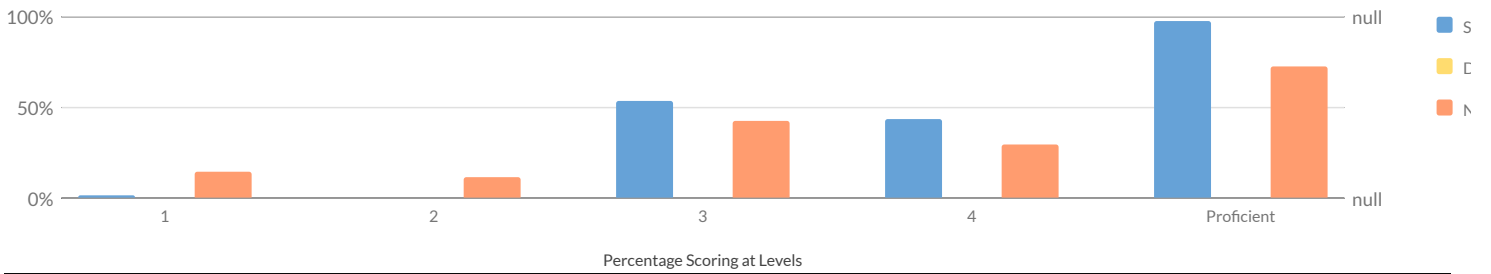
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	0	0%	2	13%	10	67%	1	7%	2	13%	13	87%
General Education	14	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
White	13	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	15	0	0%	2	13%	10	67%	1	7%	2	13%	13	87%
Female	2	–	–	–	–	–	–	–	–	–	–	–	–
Male	13	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	15	0	0%	2	13%	10	67%	1	7%	2	13%	13	87%
Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	11	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	15	0	0%	2	13%	10	67%	1	7%	2	13%	13	87%
Not Homeless	15	0	0%	2	13%	10	67%	1	7%	2	13%	13	87%
Not in Foster Care	15	0	0%	2	13%	10	67%	1	7%	2	13%	13	87%
Parent Not in Armed Forces	15	0	0%	2	13%	10	67%	1	7%	2	13%	13	87%

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



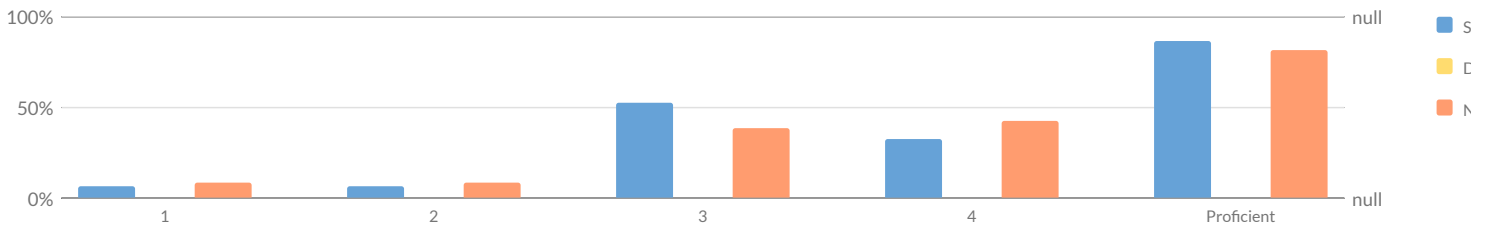
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	1	4%	1	4%	9	39%	7	30%	5	22%	21	91%
General Education	23	1	4%	1	4%	9	39%	7	30%	5	22%	21	91%
White	20	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	23	1	4%	1	4%	9	39%	7	30%	5	22%	21	91%
Female	11	1	9%	1	9%	6	55%	2	18%	1	9%	9	82%
Male	12	0	0%	0	0%	3	25%	5	42%	4	33%	12	100%
Non-English Language Learners	23	1	4%	1	4%	9	39%	7	30%	5	22%	21	91%
Economically Disadvantaged	6	0	0%	1	17%	3	50%	1	17%	1	17%	5	83%
Not Economically Disadvantaged	17	1	6%	0	0%	6	35%	6	35%	4	24%	16	94%
Not Migrant	23	1	4%	1	4%	9	39%	7	30%	5	22%	21	91%
Not Homeless	23	1	4%	1	4%	9	39%	7	30%	5	22%	21	91%
Not in Foster Care	23	1	4%	1	4%	9	39%	7	30%	5	22%	21	91%
Parent Not in Armed Forces	23	1	4%	1	4%	9	39%	7	30%	5	22%	21	91%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



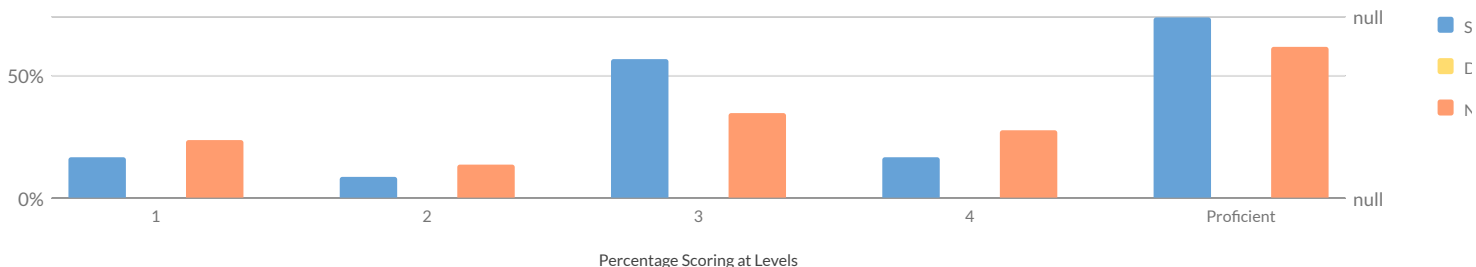
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	41	1	2%	0	0%	22	54%	18	44%	40	98%
General Education	36	0	0%	0	0%	20	56%	16	44%	36	100%
Students with Disabilities	5	1	20%	0	0%	2	40%	2	40%	4	80%
White	35	1	3%	0	0%	19	54%	15	43%	34	97%
Multiracial	6	0	0%	0	0%	3	50%	3	50%	6	100%
Female	20	0	0%	0	0%	14	70%	6	30%	20	100%
Male	21	1	5%	0	0%	8	38%	12	57%	20	95%
Non-English Language Learners	41	1	2%	0	0%	22	54%	18	44%	40	98%
Economically Disadvantaged	14	1	7%	0	0%	8	57%	5	36%	13	93%
Not Economically Disadvantaged	27	0	0%	0	0%	14	52%	13	48%	27	100%
Not Migrant	41	1	2%	0	0%	22	54%	18	44%	40	98%
Not Homeless	41	1	2%	0	0%	22	54%	18	44%	40	98%
Not in Foster Care	41	1	2%	0	0%	22	54%	18	44%	40	98%
Parent Not in Armed Forces	41	1	2%	0	0%	22	54%	18	44%	40	98%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



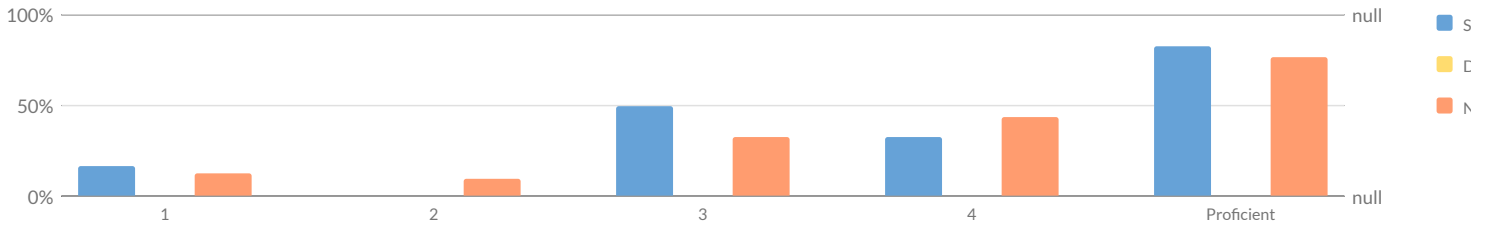
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	15	1	7%	1	7%	8	53%	5	33%	13	87%
General Education	14	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
White	14	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	15	1	7%	1	7%	8	53%	5	33%	13	87%
Female	3	–	–	–	–	–	–	–	–	–	–
Male	12	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	15	1	7%	1	7%	8	53%	5	33%	13	87%
Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	11	–	–	–	–	–	–	–	–	–	–
Not Migrant	15	1	7%	1	7%	8	53%	5	33%	13	87%
Not Homeless	15	1	7%	1	7%	8	53%	5	33%	13	87%
Not in Foster Care	15	1	7%	1	7%	8	53%	5	33%	13	87%
Parent Not in Armed Forces	15	1	7%	1	7%	8	53%	5	33%	13	87%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	23	4	17%	2	9%	13	57%	4	17%	17	74%
General Education	23	4	17%	2	9%	13	57%	4	17%	17	74%
White	20	–	–	–	–	–	–	–	–	–	–
Multiracial	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	23	4	17%	2	9%	13	57%	4	17%	17	74%
Female	11	4	36%	2	18%	4	36%	1	9%	5	45%
Male	12	0	0%	0	0%	9	75%	3	25%	12	100%
Non-English Language Learners	23	4	17%	2	9%	13	57%	4	17%	17	74%
Economically Disadvantaged	6	1	17%	2	33%	3	50%	0	0%	3	50%
Not Economically Disadvantaged	17	3	18%	0	0%	10	59%	4	24%	14	82%
Not Migrant	23	4	17%	2	9%	13	57%	4	17%	17	74%
Not Homeless	23	4	17%	2	9%	13	57%	4	17%	17	74%
Not in Foster Care	23	4	17%	2	9%	13	57%	4	17%	17	74%
Parent Not in Armed Forces	23	4	17%	2	9%	13	57%	4	17%	17	74%

ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)

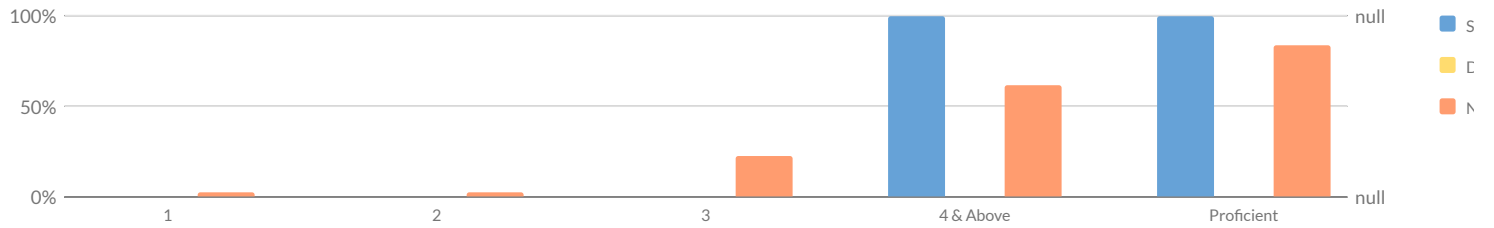


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	12	2	17%	0	0%	6	50%	4	33%	10	83%
General Education	11	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
White	12	2	17%	0	0%	6	50%	4	33%	10	83%
Female	2	–	–	–	–	–	–	–	–	–	–
Male	10	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	12	2	17%	0	0%	6	50%	4	33%	10	83%
Economically Disadvantaged	5	2	40%	0	0%	3	60%	0	0%	3	60%
Not Economically Disadvantaged	7	0	0%	0	0%	3	43%	4	57%	7	100%
Not Migrant	12	2	17%	0	0%	6	50%	4	33%	10	83%
Not Homeless	12	2	17%	0	0%	6	50%	4	33%	10	83%
Not in Foster Care	12	2	17%	0	0%	6	50%	4	33%	10	83%
Parent Not in Armed Forces	12	2	17%	0	0%	6	50%	4	33%	10	83%

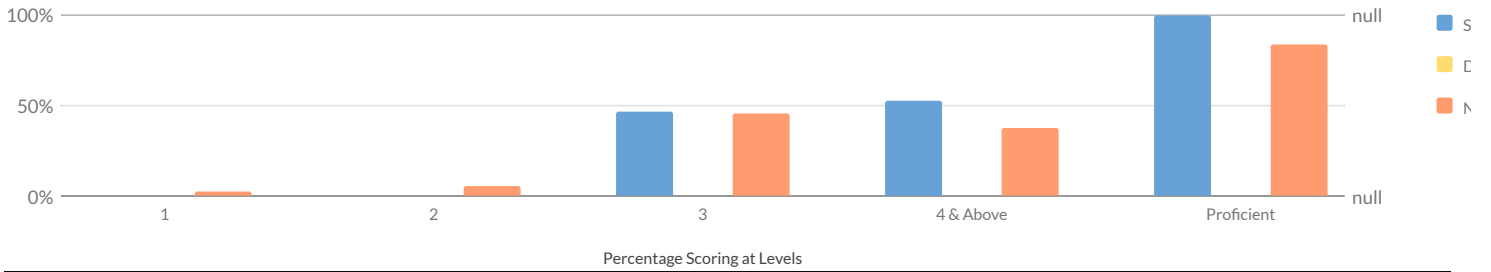
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



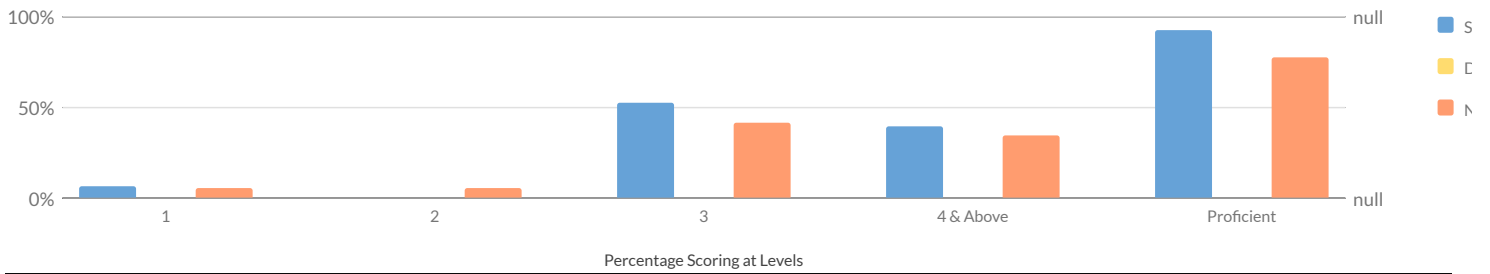
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	0	0%	15	100%	0	0%	0	0%	0	0%	15	100%	15	100%
General Education	15	0	0%	15	100%	0	0%	0	0%	0	0%	15	100%	15	100%
White	14	0	—	14	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	0	0%	15	100%	0	0%	0	0%	0	0%	15	100%	15	100%
Female	5	0	0%	5	100%	0	0%	0	0%	0	0%	5	100%	5	100%
Male	10	0	0%	10	100%	0	0%	0	0%	0	0%	10	100%	10	100%
Non-English Language Learners	15	0	0%	15	100%	0	0%	0	0%	0	0%	15	100%	15	100%
Economically Disadvantaged	7	0	0%	7	100%	0	0%	0	0%	0	0%	7	100%	7	100%
Not Economically Disadvantaged	8	0	0%	8	100%	0	0%	0	0%	0	0%	8	100%	8	100%
Not Migrant	15	0	0%	15	100%	0	0%	0	0%	0	0%	15	100%	15	100%
Not Homeless	15	0	0%	15	100%	0	0%	0	0%	0	0%	15	100%	15	100%
Not in Foster Care	15	0	0%	15	100%	0	0%	0	0%	0	0%	15	100%	15	100%
Parent Not in Armed Forces	15	0	0%	15	100%	0	0%	0	0%	0	0%	15	100%	15	100%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



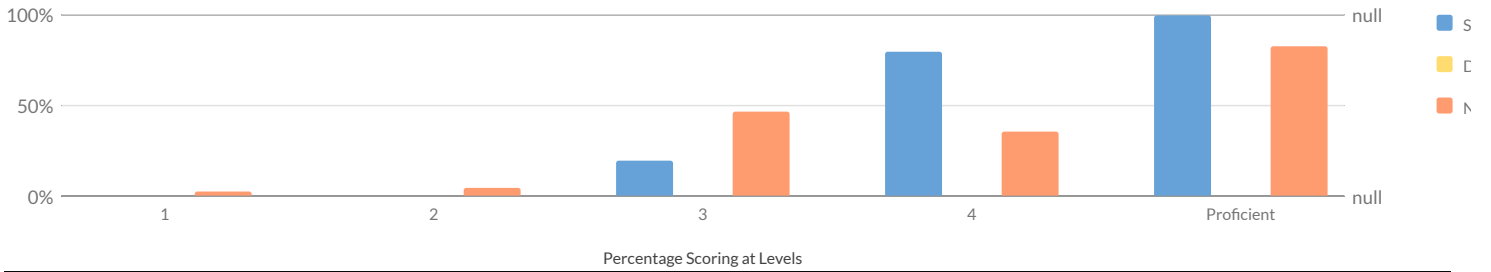
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	0	0%	15	100%	0	0%	0	0%	7	47%	8	53%	15	100%
General Education	15	0	0%	15	100%	0	0%	0	0%	7	47%	8	53%	15	100%
White	14	0	—	14	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	0	0%	15	100%	0	0%	0	0%	7	47%	8	53%	15	100%
Female	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Male	10	0	0%	10	100%	0	0%	0	0%	3	30%	7	70%	10	100%
Non-English Language Learners	15	0	0%	15	100%	0	0%	0	0%	7	47%	8	53%	15	100%
Economically Disadvantaged	7	0	0%	7	100%	0	0%	0	0%	4	57%	3	43%	7	100%
Not Economically Disadvantaged	8	0	0%	8	100%	0	0%	0	0%	3	38%	5	63%	8	100%
Not Migrant	15	0	0%	15	100%	0	0%	0	0%	7	47%	8	53%	15	100%
Not Homeless	15	0	0%	15	100%	0	0%	0	0%	7	47%	8	53%	15	100%
Not in Foster Care	15	0	0%	15	100%	0	0%	0	0%	7	47%	8	53%	15	100%
Parent Not in Armed Forces	15	0	0%	15	100%	0	0%	0	0%	7	47%	8	53%	15	100%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



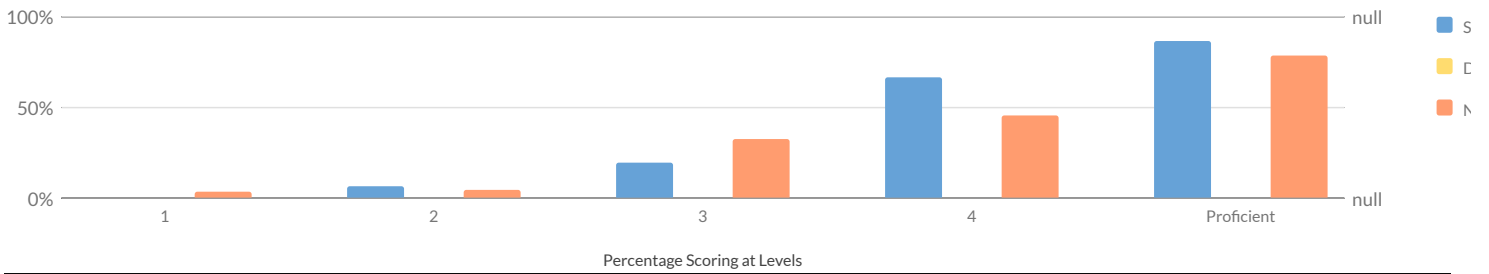
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	0	0%	15	100%	1	7%	0	0%	8	53%	6	40%	14	93%
General Education	15	0	0%	15	100%	1	7%	0	0%	8	53%	6	40%	14	93%
White	14	0	—	14	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	0	0%	15	100%	1	7%	0	0%	8	53%	6	40%	14	93%
Female	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Male	10	0	0%	10	100%	1	10%	0	0%	4	40%	5	50%	9	90%
Non-English Language Learners	15	0	0%	15	100%	1	7%	0	0%	8	53%	6	40%	14	93%
Economically Disadvantaged	7	0	0%	7	100%	1	14%	0	0%	5	71%	1	14%	6	86%
Not Economically Disadvantaged	8	0	0%	8	100%	0	0%	0	0%	3	38%	5	63%	8	100%
Not Migrant	15	0	0%	15	100%	1	7%	0	0%	8	53%	6	40%	14	93%
Not Homeless	15	0	0%	15	100%	1	7%	0	0%	8	53%	6	40%	14	93%
Not in Foster Care	15	0	0%	15	100%	1	7%	0	0%	8	53%	6	40%	14	93%
Parent Not in Armed Forces	15	0	0%	15	100%	1	7%	0	0%	8	53%	6	40%	14	93%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	0	0%	15	100%	0	0%	0	0%	3	20%	12	80%	15	100%
General Education	15	0	0%	15	100%	0	0%	0	0%	3	20%	12	80%	15	100%
White	14	0	—	14	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	0	0%	15	100%	0	0%	0	0%	3	20%	12	80%	15	100%
Female	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Male	10	0	0%	10	100%	0	0%	0	0%	1	10%	9	90%	10	100%
Non-English Language Learners	15	0	0%	15	100%	0	0%	0	0%	3	20%	12	80%	15	100%
Economically Disadvantaged	7	0	0%	7	100%	0	0%	0	0%	2	29%	5	71%	7	100%
Not Economically Disadvantaged	8	0	0%	8	100%	0	0%	0	0%	1	13%	7	88%	8	100%
Not Migrant	15	0	0%	15	100%	0	0%	0	0%	3	20%	12	80%	15	100%
Not Homeless	15	0	0%	15	100%	0	0%	0	0%	3	20%	12	80%	15	100%
Not in Foster Care	15	0	0%	15	100%	0	0%	0	0%	3	20%	12	80%	15	100%
Parent Not in Armed Forces	15	0	0%	15	100%	0	0%	0	0%	3	20%	12	80%	15	100%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	1	7%	14	93%	0	0%	1	7%	3	20%	10	67%	13	87%
General Education	15	1	7%	14	93%	0	0%	1	7%	3	20%	10	67%	13	87%
White	14	1	—	13	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	1	7%	14	93%	0	0%	1	7%	3	20%	10	67%	13	87%
Female	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Male	10	1	10%	9	90%	0	0%	1	10%	2	20%	6	60%	8	80%
Non-English Language Learners	15	1	7%	14	93%	0	0%	1	7%	3	20%	10	67%	13	87%
Economically Disadvantaged	7	0	0%	7	100%	0	0%	1	14%	2	29%	4	57%	6	86%
Not Economically Disadvantaged	8	1	13%	7	88%	0	0%	0	0%	1	13%	6	75%	7	88%
Not Migrant	15	1	7%	14	93%	0	0%	1	7%	3	20%	10	67%	13	87%
Not Homeless	15	1	7%	14	93%	0	0%	1	7%	3	20%	10	67%	13	87%
Not in Foster Care	15	1	7%	14	93%	0	0%	1	7%	3	20%	10	67%	13	87%
Parent Not in Armed Forces	15	1	7%	14	93%	0	0%	1	7%	3	20%	10	67%	13	87%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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