

Reopening Plan

August 2020



BOQUET VALLEY

CENTRAL SCHOOL DISTRICT

Thank you

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Assumptions and Realizations

- Schools are not and have never been 100% safe.
 - Bacteria and viruses are spread in schools
 - Injuries occur in schools
 - Some instances in some schools are fatal
- Some students and some employees will get sick.
 - Working together, we will all follow protocols and procedures to minimize the number of people affected.
- Academic progress will not be typical.
 - We are hopeful that the teaching and learning will be better than the Spring 2020 remote learning experience, but it will not be a typical academic year.
- Likely to close for part of the school year
 - Preparation is critical



No Significant Changes

- Portions of the plan that are very similar to “business as usual” include:
 - Nutrition
 - All students eat free
 - Budget and Fiscal
 - Waiting on Federal and State government and will plan accordingly
 - Bilingual Education and World Languages
 - Identify and assess incoming students and educate appropriately
 - Staffing and Human Resources
 - Some flexibility within certifications
 - Increase in # of days for substitutes
 - APPR



Health and Safety

- **Stay home when ill**
 - Complete screening (temperature check and health survey) prior to entering a building or boarding a bus.
- **Practice Physical Distancing (6' minimum)**
 - Whenever possible, all student, employees, and visitors will remain at least 6 feet apart
- **Wear Face Coverings**
 - All employees must wear a mask whenever they are not physically distanced (at least 6' apart) or when they are in any common area (hallways, offices, staff rooms, rest rooms, buses, etc.)
 - All students must wear a mask whenever they are not physically distanced (at least 6' apart) or when they are in any common area (hallways, offices, rest rooms, buses, etc.) and when they are instructed by any employee of the district.
- **Minimize contact with touchable surfaces**
 - Frequently touched surfaces will be sanitized at regular intervals throughout the day.
 - Efforts should be made to not touch any surfaces unless necessary
- **Wash and sanitize frequently**
 - Soap & water and hand sanitizer are expected to be used when needed by all employees and students
- **Manage occupancy, flow, and gathering in spaces**
 - Employees and students should follow signs and arrows to help control flow
 - Until further notice, visitors, including parents, will not be permitted inside any building unless it has been pre approved by a building principal. "Business" can be conducted via email, over the phone, or through the intercom system.
 - Building principals will ensure that maximum capacity is known for each room.



Social Emotional Well-Being

- The Social emotional well-being of our children will be a primary focus among our reopening plans.
- Students will take weekly mental well being surveys, and participate in circles with counselors.
- Teachers will receive “alert forms” from counselors, to be filled out when concerned about individuals.
- Our Counselors, School Psychologist, and staff in collaboration with local agencies are working to identify additional supports that will be able to support our students.
- In this new way of teaching and learning, requiring a magnitude of flexibility, it is integral that all students and staff are attending to their emotions.



Facilities

- Polycarbonate barriers will be installed at each receptionist's desk
- Floors will be marked off for 6' social distancing
- Student chairs will be positioned 6' apart for social distancing
- The unit ventilators in each room are designed to pull fresh air in while they are running
- Both campuses have at least one water fountain per 100 students
- No more than 3 people allowed in the breakroom at one time and they must social distance themselves
- Fire drills will be conducted so that everyone is spaced out far enough to social distance
- Bathrooms will be cleaned numerous times throughout the day . A daily log will be kept to show who cleaned it.
- Cafeteria will have a reduction in students at one time there. Those students will be seated 6' apart.
- Custodians will be given a refresher course in cleaning and disinfecting. A periodic review and updates on new products will also be offered.
- Students will be taught to walk down the hallways with there right shoulder to the wall so we can maintain social distancing while passing others
- Our alcohol-based hand -rub dispensers are installed in accordance with FCNYS 2020 section 5705.5
- The lead water testing will be conducted this year (2020-21)
- Our 2020 building condition survey will be scheduled to take place before January 1.
- Any changes or additions that we do will comply with the 2020 New York State Uniform Fire Prevention and Building Code



Transportation

- Students must successfully pass the parent-administered health and temperature screening prior to boarding a bus.
- All drivers and passengers will be required to wear a mask at all times while on the bus. A mask will be provided if a student neglected to bring one.
- Parents are encouraged to transport their children whenever possible
- Drivers and monitors that come into contact with students are required to wear gloves
- Training will be given to all drivers
- Regular cleaning and disinfecting will occur



Chronic Absenteeism

- Schools are required and responsible for developing a mechanism to collect daily attendance, regardless of the instructional setting.
- Teachers will take **regular attendance** for both in person and remote learning
- Communication with parents will include the following:
 - Robo calls for daily attendance
 - Personal phone calls from school personnel
 - Appropriate communication with county agencies as if needed.
- There will be a homeroom or “attendance advisor” that will take attendance daily at the middle school/high school level, during all instructional models.
- Failure to attend class daily, regardless of instructional model, may affect a student’s grade and could result in loss of credit, referral to school counselors, or a Pupil in Need of Supervision (PINS) referral through Essex County Family Court.



School Schedule

ALL IN-PERSON MODEL- reports to school every day

ALL REMOTE MODEL- reports on-line every day

HYBRID MODEL- reports according to Blue Group/Gold Group Schedule

- This model will be evaluated every 5 weeks
- Our goal is to eventually and safely have the capacity for ALL STUDENTS
- We may need to close based on cases in the district or in the region



Date	Lake View	Mountain View
9/3	K, 2nd, 4th in person	6th, 8th, 10th, 12th in person
9/4	1st, 3rd, 5th in person	7th, 9th, 11th in person
9/7	K, 2nd, 4th in person	6th, 8th, 10th, 12th in person
9/8	1st, 3rd, 5th in person	7th, 9th, 11th in person
9/9	K, 2nd, 4th in person	All-REMOTE LEARNING
9/10	1st, 3rd, 5th in person	6th, 8th, 10th, 12th in person
9/11	K, 2nd, 4th in person	7th, 9th, 11th in person
9/14	1st, 3rd, 5th in person	6th, 8th, 10th, 12th in person
9/15	K, 2nd, 4th in person	6th, 8th, 10th, 12th in person
9/16	1st, 3rd, 5th in person	All-REMOTE LEARNING
9/17	K, 2nd, 4th in person	6th, 8th, 10th, 12th in person
9/18	1st, 3rd, 5th in person	6th, 8th, 10th, 12th in person



Date	Lake View	Mountain View
9/21	All grade levels in person	7th, 9th, 11th in person
9/22	All grade levels in person	7th, 9th, 11th in person
9/23	All-REMOTE LEARNING	All-REMOTE LEARNING
9/24	All grade levels in person	7th, 9th, 11th in person
9/25	All grade levels in person	7th, 9th, 11th in person
9/28	All grade levels in person	6th, 8th, 10th, 12th in person
9/29	All grade levels in person	6th, 8th, 10th, 12th in person
9/30	All-REMOTE LEARNING	All-REMOTE LEARNING
10/1	All grade levels in person	6th, 8th, 10th, 12th in person
10/2	All grade levels in person	6th, 8th, 10th, 12th in person

All students will report to remote instruction when not scheduled for in-person instruction. While at this time our intention is to continue with this pattern, we will assess the situation every 5 weeks.



Teaching and Learning

- All students will have the opportunity to feel safe, engaged, and excited about their learning, whether in-person, remote, or hybrid.
- Through proper training, students, teachers and staff will be able to transition smoothly throughout the 3 models as we may need to adjust for an increase or decrease in COVID -19 cases.
- Organized and shared resources will be delivered in necessary modalities. Students that don't have access to the internet or technology will be offered Chromebooks and access to hotspots.
- Maintaining rigor and accountability is a priority for the BVCS.
- Communication is a priority and we will continue to collect information through surveys, along with committees formed with community and staff members to gather information. We will utilize frequent SchoolTool, social media, video and robocall updates.



Technology and Connectivity

- Significant increase to our Chromebook inventory
- Internet access continues to be the issue
- Prepare for potential closure



Special Education

The District is dedicated to providing a free and appropriate public education (FAPE) to our students, consistent with the need to protect the health and safety of students with disabilities and those individuals providing education, specialized instruction, and related services.

- Students will receive:
 - their IEP services (speech, OT, PT, counseling) in the fall, with some in-person and some remote opportunities.
 - resource students will receive support to access the curriculum both in-person and remote.
 - transition planning and services will continue.
 - IEP meetings will be held mainly remotely to limit the number of people in a building,
 - district will work with families to meet timelines for Initial Evaluations, Reevaluations, and IEP Team Meetings

We will continue to work closely with BOCES and State Operated Schools to ensure students in and out of district schools will continue to receive their services either remotely or in-person as directed by the individual schools. Boquet Valley Central School will continue to receive remote learning plans and progress reports on all students as appropriate.



Flexibility

- These are uncertain times.
- BVCSD is doing the best we can with the information and the resources that we have.
- Our plan will change as information and resources change.
- Every family needs to make a decision that is right for them and that they are comfortable with. Compare the advantages and disadvantages of the options and choose one that makes you comfortable.
 - Education
 - Health and safety
 - Transportation
 - Internet accessibility
 - etc.



Summary

- The health and safety for students, staff and the school community is the top priority
- Periodic updates will be communicated regarding any additional guidance .
- District and Building administration is prepared to respond to questions from the school community. Open communication between staff and administration is encouraged.
- This is an emotional time for all of us and we recognize the stress that reopening places on staff, students, and families.
- Procedures have been established regarding conditions that must be met in classrooms, offices, hallways, and common areas in order to be able to maintain a safe, clean environment.
- Codes of Conduct and other policies/procedures have been and will be updated based on conditions of the virus and reopening to protect the safety of all people
- Removal of non-educational items from classrooms, offices and storage areas is required (fabric coverings and curtains, stuffed animals, cardboard, non-school approved furniture and floor coverings, etc.) to allow for proper cleaning of facilities



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