

**COVID-19 - School District Continuity of Education Plan - Continuity of Education**Continuity of Instruction Plan

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**LEA Information**

Institution Name: BOQUET VALLEY CSD

BEDS Code: 151801040000

Institution Id: 800000091298

County: ESSEX

CEO Name: JOSHUA MEYER

CEO Title: SUPERINTENDENT

Address

25 SISCO ST

WESTPORT NY, 12993

**Learning Materials and Content**

1. **What learning materials and content will your district utilize in your continuity of learning plan? Please select all that apply.**

- Paper textbooks, and other content (books, magazines, etc.)
- Digital copies of textbooks
- Digital content and activities provided by the district, either free or subscription-based
- Online learning courses or course content modules
- Other

**Communication Tools**

2. **What communication tools will your district utilize in your continuity of learning plan? Please select all that apply.**

- Telephone and/or video calling
- Email
- Video Conferencing
- Social Media
- Website
- Learning Management System (LMS)
- Other

3. **Provide additional information about how parents and families will be notified of the district's plan for providing continuity of learning opportunities for students.**

In addition to the communication coming from the classroom teachers and the building principals, the district is sending regular emails and robocalls, and well as updating the website frequently.

- 3a. **Please describe how you are communicating with parent(s)/guardian(s) of students during the COVID-19 crisis to ensure they know the expectations of their children.**

Teachers and Administrators are communicating with parents through emails and phone calls.

The Superintendent is communicating through a weekly video, robocalls, letters, emails, and newspaper articles.

**Teacher/Student Interface**

4. **How is your district planning for teachers and students to interact during the school closure as a result of COVID-19? Please select all that apply.**

- Teacher office hours, virtually (online) via video conferencing and/or chat, and/or phone
- Scheduled teacher/student(s) check-ins, virtual (online) and/or via phone
- Asynchronous communication, feedback, and support via e-mail or LMS
- Other

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4b. How is your district tracking student interactions/engagement?

Participation, interactions, and engagement is being tracked by teachers through online/phone, e-mail, and written communication. For those who are not participating, we have been able to have administrators make phone calls and when needed, home visits.

Instruction

5. What methods of instruction does your district plan to implement in your continuity of learning plan? Please select all that apply.

- Hard copy (paper) instructional materials provided to students
- Instructional materials provided via technology, such as posted on a teacher website or available through an LMS
- Individual or small group synchronous instruction facilitated using technologies such as telephone or video conferencing
- Large-group or whole class synchronous instruction facilitated using technologies such as telephone or video conferencing
- Recorded instruction disseminated through technology, including via podcast, dedicated website, or Learning Management System, scheduled or on demand television, DVD/CD
- Online learning course, accessed through an LMS, self-directed and self-paced
- Online learning course, accessed through an LMS, taught by a teacher
- Other

5b. For the methods that require internet and/or device access, how is the district ensuring that those with limited or no accessibility to the internet and/or a device remain engaged?

We have delivered hard copies of assignments to these students and have a collection procedure in place. Teachers are communicating via telephone with these students.

Technology Access

6. Student Devices

- We provide all students with a computing device
- All students use personal devices
- We provide computing devices to some students
- Our continuity of learning plan does not include the use of technology

6a. Please explain.

We do not have enough chromebooks for all of our students. We have enough for about 25% of our students. Students who need a device are able to contact the school to borrow one. We just ordered another 60 devices to cover another 15% of our students.

7. Teacher Devices

- We provide all teachers with a computing device
- All teachers use personal devices
- We provide computing devices to some teachers
- Our continuity of learning plan does not include the use of technology

7a. Please explain

Many teachers have a personal device and do not need a district provided device.

8. Student Home Access

- All students have high-speed internet access at home
- Not all students have high-speed internet access at home

8a. Please provide further information, including what the district has done to assist students with obtaining home internet access, if applicable.

We are working with our local telecommunications company to provide drive-up hotspots throughout the community. This should be up and running in about a week. Until then, students are able to drive up to the school for our wifi.

UPDATE: Westelcom has provided a drive-up hotspot in each community.

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**9. Teacher Home Access**

- All teachers have high-speed internet access at home  
 Not all teachers have high-speed internet access at home

**9a. Please provide further information, including what the district has done to assist teachers with obtaining home internet access, if applicable.**

This is a challenge for rural school districts. We have about 95% of our teachers with some kind of internet access at home. The remaining 5% is making use of hotspots.

**10. In addition to the information above, use the text box below to describe how your district's plan addresses continuity of learning that meets the unique needs of all students. (Please specify students with an IEP, ELLs, Homeless, and Alternative Placed students)**

Our Director of Student Support Services, in collaboration with the guidance counselors, psychologist, special education teachers, teaching assistants, and aides, have set up a system of regular communication and use of certain technologies to do their best to meet all unique needs of students including telehealth therapy.

For our unique learners (SWD) our Director of Student Support Services in collaboration with our professional staff, school counselors, psychologist, special education teachers, teacher assistants, and classroom aides are working remotely with classroom teachers, students, and families to ensure our curriculum, materials, and activities are accessible to all learners. Professional staff, service providers, and special education teachers are providing therapies, accommodations, modifications, and supports remotely to meet individual needs in accordance with IEPs. The individualized needs are being met using multiple platforms which include teletherapy, videos, google meets, zoom meets, emails, phone calls, and audio recordings. Currently our district does not have any homeless students. Our counselors and teachers are to report any suspicions of homelessness to our principals for further investigation. We are also working with the community based organizations to help identify any potentially homeless students.

**11. What tools/strategies are you using to address the social-emotional needs of students, families, and staff during this crisis?**

Our counselors, case managers, and AIS teachers are reaching out to these students and families regularly. This service is being advertised in our multiple forms of weekly communications. The staff is meeting regularly to address these concerns. Essex County Mental Health and Families First (a separate county based organization) are working with individual students and families to address concerns. Some communication is happening daily, others weekly, and others biweekly based on individual circumstances. The support is happening by way of the remote counseling sessions. The staff has weekly faculty meetings with an administrator where everyone has the opportunity to check in. The administrators are following up with staff who may need more support.

**12. Does your district have any additional materials that detail continuity of learning efforts currently being deployed by your district?**

- Yes, and I will upload the materials.  
 Yes, and I will provide the link(s) to the materials.  
 Not at this time.

**12b. Please provide the URL(s) for any additional materials that detail continuity of learning efforts currently being deployed by your district.**

<http://www.boquetvalleycsd.org/continuity-of-education-plan-2019-20/>