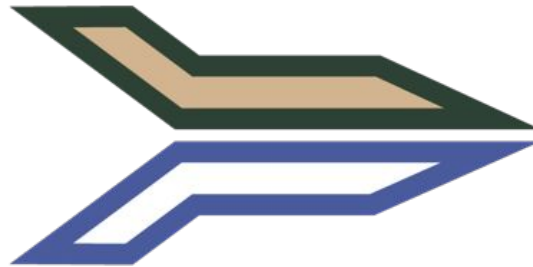
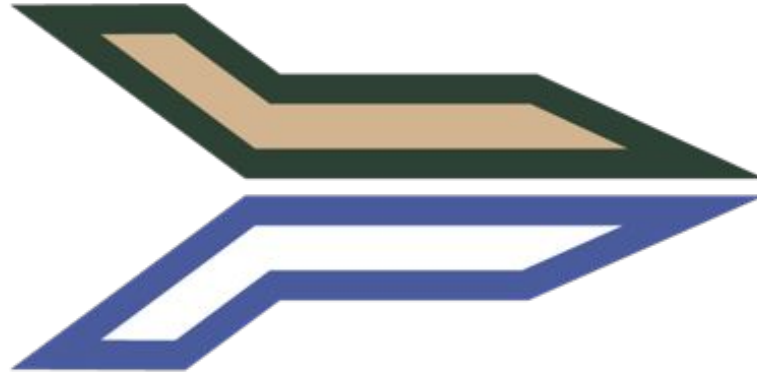


# **Program Design and Building Use for ELW**

February 27, 2019



# Beginning the Transition



**Which students will attend which building?**

# Main Objectives for Presentation:

- Convey urgency of making this decision
- Explore viable options
- Make recommendation to BOE

# Reason for Urgency

Student interest survey (courses)- February

Master Scheduling- February

Department-level planning- February

Budgeting-December

Summer planning (teachers, custodial/maintenance staff)- January

# Options

- 1) PreK-6 in each building, 7-8 in Westport, 9-12 in Elizabethtown
  - a) Variation: K-5 in each building, 6-8 in Westport, PreK & 9-12 in Elizabethtown
  
- 2) All PreK-6 in Elizabethtown, All 7-12 in Westport
  - a) Variation: All PreK-6 in Westport, All 7-12 in Elizabethtown

# **OPTION 1:**

WESTPORT: PreK-6 & ALL 7-8

ELIZABETHTOWN: PreK-6 & ALL 9-12

**Advantages:** Follows the advertised recommendation, Keeps 4-11 yo students "close to home"

**Disadvantages:** regular communication between teachers, two principals spending time with K-6 and 7-12 curriculum, More time on accountability, several faculty regularly split between two campuses, Time and money spent making equitable experiences, classifying by elementary experience ("that is a Westport student/that is an Etown student")

**Variation:** send ALL 6th grade students to Westport in addition to ALL 7 & 8th grade students.

## **OPTION 2:**

WESTPORT: ALL 7-12

ELIZABETHTOWN: ALL PreK-6

**Advantages:** Maximizes efficiencies, more collaboration among preK-6 teachers, 7-12 departments on one campus—> more collaboration and more elective opportunities, minimal travel between campuses, principals can focus on preK-6 OR 7-12, immediate integration of students, all students experience only one transition, more efficient extracurricular activities and athletics, more options for students, ESSA accountability

**Disadvantages:** Does not follow the recommendation, some 4-11yo will be further from home than “planned”

**Variation:** Westport: All PreK-6, Elizabethtown: All 7-12

# Recommendation

**Option 1** is to follow the program plan as initially outlined by the Merger Advisory Study and presented to the Advisory Committee. This recommendation was non-binding and is likely more well known by the ELW school district community.

**Option 2** is the best way to maximize the potential efficiencies of merging and provide stronger academic programming. All students will be with their grade-level counterparts from the beginning, meaning that there will be the fewest possible transitions. There will be more curricular and extracurricular options for all students. Faculty will have unprecedented opportunities for collaboration. Minimal faculty will be shared between buildings. Administrators can narrow their focus.  
***(Preferred and Recommended)***



# Points to Consider

Coordination of PreK-6 Curriculum/Equitable Experiences/7-12 Program Alignment

*Who will be involved with this process, and what amount of time is involved?*

Transportation/Busing

*How long will the longest bus ride be?*

Distance from Home to School

*How far (distance) are the district boundaries from the schools?*

Travel Time for Employees

*Who will be split between both buildings?*

**Questions? Comments?**